

Carew Academy Pupil Premium Statement 2017-18

What is the Pupil Premium Grant (PPG)

The government believes that the Pupil Premium Grant (additional to main school funding) is the best way to address inequalities in students' attainment by ensuring that there is financial support to tackle disadvantage.

The Government believes that schools can decide how the PPG is spent since they are best placed to assess what additional provision should be made for individual students.

National research shows that children who have been eligible for Free School Meals (FSM), at any point in their school career, have consistently lower educational attainment than those who have never been eligible.

It should also be noted that students at Carew Academy are already vulnerable to under achievement due to their SEND.

It is therefore, pertinent for the school to consider additional strategies when planning effective interventions to maximise the impact of this funding for PPG students or any other students that the school has legitimately identified as socially disadvantaged.

Who is eligible for Pupil Premium?

- Students eligible for Free School Meals (FSM); to qualify students must be children of families in receipt of Income Support/Job Seekers Allowance/Income Related Employment and Support Allowance/Child Tax Credit (but not Working Tax Credit) and whose household income does not exceed £16,190 pa.
- Looked After Children (LAC); a child who is in Local Authority care continuously for 6 months.
- Children with parents in the armed forces (Service Children).

Carew Academy

- Ensures that teaching and learning opportunities meets the needs of all students.
- Ensures that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed.
- In making provision for socially disadvantaged students, the school recognises that not all students who receive free school meals will be socially disadvantaged.
- Carew Academy also recognises that not all students who are socially disadvantaged are registered or qualify for FSM.

Barriers to Achievement:

The main barriers to achievement for students at Carew Academy centre around students' additional learning needs as identified in the Education, Health and Care Plans. Those students who are eligible for Pupil Premium funding benefit from support which focusing on addressing the three areas of our ABC of Success; great Attendance, positive Behaviour and appropriate Challenge.

Due to the complex nature of our cohort it is generally likely that attainment of students will be lower than national expectations. However, we will utilise Pupil Premium funding to ensure that our most vulnerable students make at least good or better than good progress, through ensuring they attend school, are engaged and inspired by lessons and have appropriate destinations secured.

2017 - 2018

Group	Number of Students	Unit Value	Annual Allocation
FSM	107	£935	£100,045
CLA	3	£1,900	£5,700
Service Children	0	£300	£0
TOTAL	110		£105,745

Success Criteria for PPG students

The Success Criteria for our PPG students mirrors the ABC of Success we have for all our students, excellent Attendance, positive Behaviour and continual challenge.

1. **Improve Attendance** through effective support from our Family and Attendance Lead.
2. **Outstanding Behaviour** through a high quality therapy offer, including Drama, Music and ELSA support and a culture of praise, alongside effective support from our Student Support Team.
3. **Excellent Progress** through a culture of challenge and effective curriculum that engages and excites, alongside high quality tracking.

To ensure the school can achieve these success criteria we have:

- A) Monitored absence, through the Family and Attendance Lead and supported students and families to improve attendance.
- A) Monitored attendance of parents/carers of those in receipt of Pupil Premium at Annual Review meetings.
- B) Recorded and analysed positive and negative incidents for those in receipt of Pupil Premium and compared them to the rest of the school.
- B) Reported all racist/homophobic/bullying/serious incidents and exclusion data to Governors every term and identified whether any disproportionately involve those in receipt of Pupil Premium either as perpetrators or victims
- C) Closely tracked the progress and attainment of those in receipt of Pupil Premium to ensure they make at least good progress.
- C) Identified and recorded any additional interventions put in place for those in receipt of Pupil Premium and analysed the impact of these interventions.
- C) Tracked the success of transition from Year 11 to Post-16 education for those in receipt of Pupil Premium.
- C) Provided residential visits for all students in receipt of CLA Pupil Premium to PGL and Jamie's Farm.

Allocation of PPG Funds 2017-18:

Area	Detail	Funding
Attendance	Attendance and Family Lead	£30,000
Behaviour	Drama and Music Therapy	£10,000
	Student Support and ELSA Therapy	£21,000
	Breakfast Club	£2,000
Challenge	Alternative Curriculum Provision	£37,045
CLA Students	Residential visits to PGL and Jamie's Farm	£5,700
TOTAL		£105,745

Impact:

Attendance:

- Whole School Attendance for 2016/2017 was 94.2%. Attendance for Pupil Premium Students was 94.2%. Both figures were significantly above the National Average for Special Schools. It is extremely positive that there was no difference between attendance for non-PPG and PPG students. This was down to the high level of monitoring by our Attendance Coordinator.
- 100% of parents attended at least one meeting at school during the 2016/2017 Academic Year, on occasion parents were unable to attend the Annual Review but we ensured an additional meeting was arranged for parents in receipt of Pupil Premium Grant to maintain a close level of support. Parents receive a weekly e-mail detailing their child's progress.

Behaviour:

- There was no significant variation between negative incidents for different pupil groups. No Pupil Premium students were Permanently Excluded.
- Fewer Pupil Premium students achieved Merit Awards (Bronze, Silver, Gold, and Platinum) last year although the number of actual Merits issued was similar. This is something we will focus on with staff in the year ahead ensuring staff are provided a comparison between different groups of students being awarded merits.

Challenge:

- Due to the nature of our students it is hard to "compare" attainment due to the small cohorts. However, all pupils entered achieved GCSE grades and every student left Carew in Year 11 with at least Entry Level 3 in Maths and English. Students in receipt of Pupil Premium made good progress and all had appropriate destinations, this is evidenced through our progress tracking across a range of indicators.
- Pupil premium students attending Sporting Chances, SILC and Carshalton College all completed their accredited courses. All students at Sporting Chances and SILC had improved engagement during the days they were back at school, evidenced by fewer behaviour incidents. Weekly reports were obtained and recorded for students on Alternative Programmes.
- All students in Year 11 had identified post 16 destinations, we have tracked these students in Autumn of Year 12 and all were still maintaining their placements.