

Carew Academy Pupil Premium Action Plan 2018/2019

The government believes that the Pupil Premium Grant (additional to main school funding) is the best way to address inequalities in students' attainment by ensuring that there is financial support to tackle disadvantage. Students at Carew Academy are already vulnerable to under achievement due to their SEND, it is therefore, pertinent for the school to consider additional strategies when planning effective interventions to maximise the impact of this funding for PPG students or any other students that the school has legitimately identified as socially disadvantaged.

Main Barriers to Achievement at Carew Academy:

The main barriers to achievement for students at Carew Academy centre around students' additional learning needs as identified in their Education, Health and Care Plans. Those students who are eligible for Pupil Premium funding benefit from support which focuses on addressing the three areas of our ABC of Success; great Attendance, positive Behaviour and appropriate Challenge alongside their individual EHCP Outcomes.

Due to the complex nature of our cohort it is generally likely that attainment of students will be lower than national expectations. However, we will utilise Pupil Premium funding to ensure that our most vulnerable students make at least good or better than good progress, through ensuring they attend school, are engaged and inspired by lessons and have appropriate destinations secured.

Carew Academy Pupil Premium Action Plan 2018/2019

Principal	Rob Watkins
Chair of Governors	Jamie Bean
Pupil Premium Profile	
Number of Pupils	91
Amount Per Pupil	£935
Total Budget	£85.085

Executive Summary

Intention of Spending and Reasons:

In order to 'close the gaps' Carew academy will:

- Closely monitor the attendance of students in receipt of Pupil Premium, through the use of the Family and Attendance Lead post, to provide support to improve attendance.
- Work with our most vulnerable students on bespoke curriculum pathways to engage, inspire and challenge with close monitoring by our Student Support Team.
- Provide outreach support for the families of students in receipt of Pupil Premium through the Family and Attendance Lead post.
- Record and report to the Local Governing Body the conduct profile of students in receipt of Pupil Premium and identify whether there is a difference in the use of praise and sanctions with this cohort of students.
- Use Classroom Monitor/Practical Mark Books and EHCP Target Reviews (alongside our other measures for tracking progress) to track the progress of students in receipt of Pupil Premium and compare this to their peers in the School.
- Through progress data identify appropriate therapy and curriculum interventions required for students in receipt of Pupil Premium and analyse the impact of those interventions.
- Closely track the transition of leavers in Years 11 and 13 in receipt of Pupil Premium to ensure there are no NEET students.

The overall aim of the plan is to ensure students in receipt of Pupil Premium:

- Have high rates of attendance; this is because nationally students in receipt of Pupil Premium and those with Special Educational Needs have lower rates of attendance. At Carew Academy we intend to focus our spending to address this inequality and ensure all students have good attendance.
- Are equally recognised for their efforts and achievements; this is because nationally students with Special Educational Needs have higher rates of exclusion. At Carew Academy we intend to focus our spending to ensure disadvantaged students are recognised for their achievements and we aim to have no Fixed Term Exclusions.
- Have effective support at home through a positive home school partnership. This is because we understand that our families face a wide range of challenges and we want to ensure we allow our parents to access the support available to them.
- Make good progress compared to their peers. This is because we understand our students have a wide range of barriers to learning and we want ensure our spending helps allow them to overcome these barriers.

This plan will be reviewed on 31st July 2019.

Our Action Plan ensures our Pupil Premium students can achieve our ABC of Success with excellent attendance, positive behaviour and continual challenge.

Strategy	Success Criteria	Owner	Monitoring and Milestones	Completed	Review Date	Cost Per Pupil	Total Cost
Attendance	Pupil premium students have >94% attendance Family Lead provides intensive support to at least 20 families evidences through Case Studies.	DC / RW	<ol style="list-style-type: none"> Attendance Report generated weekly by Principal. Tutors to record attendance in student planners weekly. Family and Attendance Lead work with parents of students with low attendance over each half term. Termly attendance report reviews impact. 	Ongoing	October 2018	£353	£32,100
				Ongoing	October 2018		
				Ongoing	October 2018		
				December 2018	January 2019		
Behaviour	Pupil premium students receive an equivalent number of merits and no exclusions. Number of behaviour incidents is similar to non-pupil premium cohort.	HM / JD	<ol style="list-style-type: none"> Student data is monitored on a weekly basis by a member of the student support team. Key member of student support team employed to work with Pupil Premium students. No exclusions of Pupil Premium students agreed by SLT through respite placements if required. Appropriate curriculum agreed for Upper School Pupil Premium students and monitored through weekly reports including SILC, Sporting Chances, etc. Provision of Music and Drama Therapy to support our most vulnerable students and monitored through supervision. 	Ongoing	December 2018	Combined with 2	Combined with 2
				1 st September 2018	December 2018	£235	£21,400
				Ongoing	July 2019	£10	£1,000
				1 st September 2018	May 2019	£118	£10,700
				1 st September 2018	May 2019	£120	£10,885

Challenge	Pupil premium students make at least good progress across our range of measures. Progress of Pupil Premium and Non-Pupil Premium Students is equivalent.	NT / RW	<ol style="list-style-type: none"> 1. With reference to student progress document, Pupil Premium students are tracked each half term to review progress by Assistant Principal Middle School (Outcomes). 2. Intervention is put into place for literacy, numeracy or therapy by our Director of STEM, Director of English and Literacy or Assistant Principal Upper School (Therapy) for any students identified as not making Good Progress. Pupil Premium Funding provided to support the TLR roles associated with these posts. (Literacy Lead, Lower School Lead, Maths Lead) 3. Parents are engaged in regular reviews of progress through the Target Setting Evening, Annual Reviews and regular home school communication. 	October 2018	July 2019		
				November 2018	July 2019	£99	£9,000 (3 x TLR Posts at £3000)
				Ongoing	June 2019		
				TOTAL		£935	£85,085